



October 16, 2017

Presentations/Recognitions

Presentations by the District 62 Education Foundation

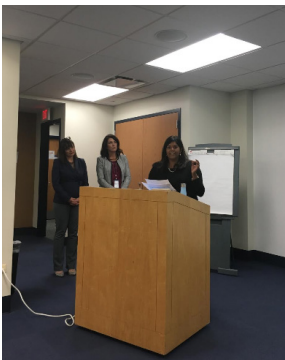


Foundation President Elizabeth Murphy provided the Board of Education with updates regarding the recent fall grants. Thirty-six grants were awarded to staff members this fall. In honor of National Principals Month, the Foundation will offer principals the opportunity to apply for a \$2,500 grant at their school. One grant will be awarded. The grant recipient will be announced at the March benefit which will be held at 6 p.m., March 9 at Fountain Blue. Additional events

include a January chess tournament and a fashion show in April.

Student Learning and Support Services

Student Performance Monitoring-District 62 Assessments, Including PARCC, DLM, and ACCESS



Director of Strategic Initiatives and Accountability Victorene King, Assistant Superintendent for Student Services Dr. Ellen Swanson and Assistant Superintendent for Instructional Services Laura Sangroula provided the Board of Education with an overview regarding 2017 student assessments that include Partnership for Assessment of Readiness for College and Careers (PARCC), Dynamic Learning Maps (DLM) and ACCESS (English language

acquisition). The presentation can be accessed [here](#).

District 62 Board of Education

Stephanie Duckmann
President

James Poskozim
Vice President

Ronald Burton
Member

Tina Garrett
Member

Brian Inzerello
Member

Sharon Lynch
Member

Beth Morley
Member

Margaret Goodchild
Secretary to the Board of Education

Celebrations include: English Language Arts Performance continues to improve each year while math performance in 3, 4 and 5 grade have had steady improvements. Students and schools have demonstrated growth over time. In addition, growth can be seen in the district's subgroup performance in the areas of reading/writing and mathematics. Furthermore, data show gains in academic language as seen in academic skills on the Measures of Academic Progress (MAP) assessment.

2017 Tentative Levy Process Update

The Board will adopt the Tentative Levy at the November 20 board meeting and authorize the publication of a Public Hearing Notice. The Public hearing is scheduled for December 18, 2017. The Board adopts the Levy that evening following the Public Hearing. Administration will file the 2017 Levy with the County Clerk prior to December 26.

Operations Fund Monies Transferred to Debt Service Fund

As required in the Illinois Program Accounting Manual (IPAM), the long-term debt service payment may be made from the Debt Service Fund. District 62 intends to abate the \$9.5 million Debt Service Fund Levy. It is the intent of the District to pay the principal and interest on the bonds from Operating Funds. In order to meet the District's financial obligations, the district must transfer monies from the Operations and Maintenance (O&M) Fund to the Debt Service Fund to make the 2009 bond payments.

The Board of Education approved the transfer.

Approval of Collective Bargaining Agreement between District 62 and the Des Plaines Educational Support Personnel Association

President Stephanie Duckmann acknowledged both teams that were part of the process behind the development of the contract. The contract is posted on the [website](#).

The Board of Education ratified the four-year agreement.

Communications

Superintendent Report

Dr. Williams shared his October Superintendent report which can be accessed [here](#).

District62Administration

Dr. Floyd E. Williams, Jr.
Superintendent of Schools

Dr. Paul Hertel, Associate
Superintendent for Human
Resources

Nelson W. Gray, Assistant
Superintendent of Business
Services

Laura Sangroula Assistant
Superintendent for Instructional
Services

Dr. Ellen Swanson,
Assistant Superintendent for
Student Services

Adam Denenberg,
Chief Technology Officer

Victorene King, Director
of Strategic Initiatives and
Accountability

Jennifer Tempest Bova,
Director of Community Relations

Milagros Bravo, Director
for Second Language Learners'
Programs

Michael Vilendrer, Director of
Operations, Maintenance and
Transportation

Margarite Beniaris, Assistant
Director of Student Services

Christina Bowman,
Curriculum Coordinator

Sheleen DeLockery,
Curriculum Coordinator

Elizabeth Juskiewicz, ELL
Coordinator

Carlos Rojas, ELL Coordinator

Erica Tae, ELL Coordinator

Erica Cupuro, Student Services
Coordinator

Kristan Krupinski, Student
Services Coordinator

Stacy LaMarca, Student
Services Coordinator

Rose Slivka, Student Services
Coordinator

Mark Moser, Physical
Education Coordinator

Dashboard Report: District Financial Profile

Assistant Superintendent Nelson Gray provided the Board with the district's Dashboard Financial Profile which was obtained from the Illinois State Board of Education ((ISBE). The 2017 data is found in the FY17 Annual Financial Statements prepared by the District's Auditors and are subject to final adjustments by ISBE. The School District Financial Profile monitors the finances of school districts and identifies which districts are in, or are moving toward, financial difficulty. More information about the ISBE School District Financial Profile can be found [here](#). The district has maintained Recognition status for the past 12 years, which is a significant accomplishment.

Committee of the Whole

Principal Roundtables

Following the conclusion of the Board meeting, principals from Algonquin Middle School (Dr. Julie Fogarty), Chippewa Middle School (John Swanson and Juliana Vissering), Iroquois Community School (Dr. Michael Amadei), North Elementary School (Denise Fernandez) and Terrace Elementary School (Dr. Bradley Stein) met with Board members during a Committee of the Whole meeting as part of the annual Principal Roundtables held during September and October.



The purpose of the Principal Roundtables are for the principals of all District 62 schools to engage with the Board of Education regarding unique qualities within their schools, challenges faced, strengths aligned with their English Language Arts curriculum, strengths affiliated with Middle School redesign as well as strengths affiliated with the implementation of the Second Step social emotional learning program.

