



February 19, 2019

Student Learning and Support Services

Strategic Plan Update

Superintendent Dr. Paul Hertel discussed the fact that the Cabinet team met in early February to discuss the strategic plan progress to date.



Action teams continue to meet. The action team facilitated by Interim Assistant Superintendent for Human Resources Dr. Michael Amadei and South Elementary Principal Kristin Jares recently launched an internal assessment supported by the company Thoughtexchange for the purpose of learning more about what makes for a positive work environment. The Thoughtexchange will close on February 27 and will be used by the action team as they continue their focus on culture and climate in District 62. The action teams will begin their formal updates to the Board of Education beginning next month. Additional information and updates about the strategic plan can be accessed [here](#).

City Update on North School Entrance

Assistant Superintendent of Business Mark Bertolozzi introduced John Duddles, Assistant Director of Public Works and Engineering from the City of Des Plaines. The proposed Illinois Department of Transportation (IDOT) project involves a reconstruction of a bridge on Rand Road, which will make it four feet higher resulting in a large grade change that will affect the driveway entrance at North. This will result in the district possibly sharing an entrance with the Chicago Behavioral Hospital. The project will help with the accessibility of Rand Road during flooding by allowing the Rand Road corridor to remain open from River Road to Miner Street/Northwest Highway. The district will be approached for permanent and temporary construction easements. The project is estimated to take about one and a half to two years to complete.

District 62 Board of Education

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Board Development: Evidence-Based Funding Report

Assistant Superintendent of Business Mark Bertolozzi provided a report on Evidence-Based Funding state revenue formula and its impact on the district. The Evidence-Based Funding (EBF) formula performs calculations in three stages:

- Stage 1: Determine the cost of educating all students, according to the defined cost factors. The result is the Adequacy Target for each district.
- Stage 2: Measure district's local resources in comparison to the adequacy target.
- Stage 3: Distribute additional state funds to aid districts in meeting their adequacy target.

A copy of the report can be accessed [here](#).

Review of Budget Assumptions

Assistant Superintendent Mark Bertolozzi provided the Board of Education with initial budget assumptions for development of the 2019-2020 Budget. School district budget assumptions fall into four components: revenue, expenditure, enrollment and staffing. Below are highlights of the budget assumptions:

Property Tax Levy: The two factors that impact levy are new property and Consumer Price Index (CPI). The district projected a maximum of \$70 million in new property, which is higher than normal due to increased development in Des Plaines. The CPI to be used on the December 2019 levy is 1.9%, for taxes collected in the 2020 calendar year. The increase in local property taxes for the FY2020, without new property EAV growth, will be 1.9% over the prior year. Increases in property tax income, including FY2020 and future years, is in jeopardy due to the potential property tax freeze legislation at the state level.

Interest Income: Projected interest rate on investments of 1.90%

State: While state funding should be predictably similar to FY2019 funding for District 62, the effect of Evidence Based Funding (EBF) on districts with less local funding (tiers 1 and 2) will be to provide these districts with more state dollars. The state has committed to continue to increase educational funding under the EBF model for many years to come. Given the condition of Illinois finances, we will continue to watch how well this program is funded. It should be noted that District 62 only received \$6,700 additional state dollars under EBF in FY2019. Fortunately, districts that are in tier 1 or tier 2 are able to make significant changes in staffing and programming to support student achievement. District 62 will spend more

District 62 Administration

Dr. Paul Hertel
Superintendent of Schools

Mark Bertolozzi, Assistant
Superintendent of Business Services

Dr. Michael Amadei, Interim Assistant
Superintendent for Human Resources

Adam Denenberg
Chief Technology Officer

Dr. Laura Sangroula, Assistant
Superintendent for Instructional
Services

Dr. Ellen Swanson,
Assistant Superintendent for
Student Services

Victorene King, Director of Strategic
Initiatives and Accountability

Milagros Bravo, Director for Second
Language Learners' Programs

Jennifer Tempest Bova, Director of
Community Relations

Michael Vilendrer, Director of
Operations, Maintenance and
Transportation

Margarite Beniaris, Director of
Student Services

Christina Bowman,
Curriculum Coordinator

Sheleen DeLockery,
Curriculum Coordinator

Elizabeth Juskiwicz, ELL Coordinator

Carlos Rojas, ELL Coordinator

Erica Tae, ELL Coordinator

Erica Cupuro, Student Services
Coordinator

Kristan Krupinski, Student Services
Coordinator

Joanne Krause, Student
Services Coordinator

Rose Slivka, Student Services
Coordinator

resources complying with EBF requirements and reporting than it receives in additional dollars.

Federal: At this time, it appears that federal funding for FY2020 should be about the same as it was in FY2019. In prior years, there has been talk of reducing federal funding, but it has never materialized. Given the limited scope of federal funding on District 62, any modest reduction in funding could be easily absorbed.

Review of Proposed 2019-2020 Staffing

The administrative staff annually reviews district programming needs and projected enrollments for the upcoming school year. The expected outcome from this review is to make a staffing recommendation to the Board of Education for the new school year.

During the month of January, the administration began the staffing plan process. The following steps were followed to complete the task:

- Baseline staffing data was gathered by building, by position.
- Enrollment projections were developed. These projections consisted of progressing our current enrollment to the next grade level and using current kindergarten, special education and English Language Learner (ELL) resource student enrollment.
- Meetings were held with assistant superintendents and directors to discuss programs and obtain their input.
- Meetings were held with principals that included the assistant superintendent of student services and the director of second language programs.

At this time, the administration projects an overall decrease of 7 full time equivalent positions to the current district-staffing plan. The staffing plan is based on current student enrollment projections. As consistent with past practice, dollars will be budgeted for teacher and paraprofessional salaries in the event there is a need for additional positions. In the spring, the administration will be reviewing student assessment data using ECRA generated reports to assist in refining staffing assignments. In addition, special education and ELL staffing needs are driven by annual student reviews. The administration may need to make staffing changes once these reviews are completed.

The approval of any additional positions would require Board of Education action though the personnel report. As programmatic and student needs evolve, the administration will refine the staffing needs and communicate those changes to the Board of Education. The administration will bring a formal staffing request to the Board of Education in March.

Approval of Extended School Year, SPARK, Title I, Title III, Summer School and Parent University

In order to provide struggling students with extra academic support in reading, writing, and math, District 62 will offer summer school for all Title I and Title III eligible students.

Title I Summer School Program

Our summer school program will be held at Plainfield School, beginning on July 8 and ending on August 1. Students will attend from 8:00 AM to 12:00 PM, Monday through Thursday. There will be no classes on Fridays. The program is funded through the Title I grant funding via a Summer School Set Aside and Title III grant.

Title III Parent University

In order to provide English Language Learner students and their parents with extra support in developing skills needed to support academic progress at home, District 62 will offer Parent University for Title III eligible students and families. This program will be held at Forest School, beginning on June 10 and ending on June 21. Families will attend from 4:00 to 8:00 pm, Monday through Thursday, and 8:30 am to 3:00 pm on Friday for field trips. This program is funded through the Title III grant.

Extended School Year (ESY) Program

Consistent with state and federal special education mandates, District 62 will offer Extended School Year (ESY) programming for Individualized Education Plan (IEP) eligible students at Cumberland Elementary School and the Early Learning Center. The program will run for a total of three weeks, beginning on June 10 and ending on June 27. The hours of programming will be from 8:30am to 12:00pm. There will be no classes on Fridays.

A slight change has been made to the ESY Program for the Summer of 2019. Due to low student and staff attendance historically during and after the week of the 4th of July holiday, the decision was made to shorten the length of the ESY session. However, the length of the ESY school day was increased by one hour to compensate for the shorter session time frame.

SPARK Summer Camp

In order to provide preschool students with an opportunity to attend a summer program, SPARK Summer Camp will be held at the Early Learning Center. The program will run for a total of five weeks, beginning on Monday, June 10th and ending on Thursday, July 11th. The hours of programming will be from 7:00 am to 6:00 pm. There will be no camp held on Fridays. This is a parent paid program



Communications

Board of Education

Board Member Sharon Lynch thanked Dr. Robert Pape for hosting the Chess Tournament on February 2. Just under \$280 was generated for the Foundation. In addition, the [Foundation](#) will host its Spring Fling on at 6 p.m., March 1 at Café la Cave. This is the Foundation's major fundraiser of the year. Board Member Tina Garrett visited North School earlier this month that was host to national artist Bren Bataclan. Mr. Bataclan spent time at the school the week of January 28 and created a mural that was inspired by 5th grade students.

Superintendent Report

Superintendent Dr. Paul Hertel highlighted an upcoming visit by Hong Kong visitors to Iroquois Community School. This visit was made possible by the fact that Iroquois was named an Apple Distinguished School for 2017-2019. Dr. Hertel also shared that due to the recent school closings, the last day of school will be June 4. Chief Technology Officer Adam Denenberg was asked to elaborate on the Students in Technology (SIT) Conference which took place on February 9 in Bensenville. Over 40 District 62 students attended the annual conference. Six sessions ran throughout the day and students could choose up to 14 different STEM-related workshops during each session. Also, five district students expertly presented on How Robots Work, Maker's Space, How to 3D Print Using Tinkercad, and How Locks Work.

