



February 16, 2021

Student Learning and Support Services

Strategic Plan/Back IN School Update

Superintendent of Schools Dr. Paul Hertel and members of Cabinet provided the Board of Education with a Back IN School update that included a look at latest COVID-19 metrics, vaccine distribution and student supports. A copy of the presentation can be accessed [here](#).



Review of Proposed 2021/2022 Staffing

The administrative staff annually reviews district programming needs and projected enrollment for the upcoming school year. The expected outcome from this review is to make a staffing recommendation to the Board of Education for the new school year. During the month of January, the administration began the staffing plan process.

The 2020-2021 school year has had many challenges. As a district we have been able to open our buildings 5-days a week for full attendance days in order to support our students and families. As the Board is aware the district, in response to the pandemic, has added several certified and classified staff in order to provide safe and effective learning environments. As we look to the 2021-2022 school year there are many unknowns. It is our goal that through the comprehensive staffing process we will more readily be able to get back to pre-Covid protocols. The district intends to continue its staffing approach to support all students' educational and social emotional needs. At this time the Administration recommends an increase of 7.0 to 10.0 FTE in order to address learning loss, the resulting achievement gap, and social emotional needs of all students.

District 62 Board of Education

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The approval of any additional positions would require Board of Education action through the personnel report. As programmatic and student needs evolve, the administration will refine the staffing needs and communicate those changes to the Board of Education. The administration will bring a formal staffing request to the Board of Education in March.

Approval of Extended School Year, SPARK, Title I, Title III, Summer School and Parent University

In order to provide students who need more support in reading, writing, and math, District 62 will offer summer school for all Title I and Title III eligible students.

Title I Summer School

This year's Title I Summer School will be held at two locations, Orchard Place School and Forest School to serve as many students as possible. If a third location is needed, Chippewa Middle School will also be used. The program will be funded through the Title I grant as well as Title III grant. Please note: we are investigating the possibility of including an afternoon enrichment portion to the day; more details forthcoming. Please see below for our current plan:

Dates and Times

- July 12th-July 13th from 8:00am-3:00pm to allow time for high quality assessment
- July 14th- August 6th from 8:00am-12:00pm
- Monday through Friday

Under Investigation: Summer Leveled Literacy Intervention in English and Spanish

We are looking into the possibility of adding an intensive, tier 3 reading intervention program for students who meet the criteria. Because we are in the investigative stages, we would like to share an estimate of what we believe the details may be. We will continue to share updates on our progress with the Board of Education.

Tentative Dates: June 7th-August 6th

Tentative Days of the Week: Monday through Friday

Title III Parent University

In order to provide English Language Learner students and their parents support in learning beyond the school day, District 62 will be offering Parent University for Title III eligible students and families. Parent University will be held at Forest School, from June 14th to June 25th, 2021. Families will attend from 4:30pm to 8:00pm, Monday through

District 62

Administration

Dr. Paul Hertel

Superintendent of Schools

Dr. Michael Amadei, Assistant Superintendent for Human Resources

Mark Bertolozzi, Assistant Superintendent of Business Services

Dr. Laura Sangroula, Assistant Superintendent for Instructional Services

Dr. Ellen Swanson, Assistant Superintendent for Student Services

Adam Denenberg, Chief Technology Officer

Milagros Bravo, Director for Second Language Learners' Programs

Jennifer Tempest Bova, Director of Community Relations

Margarite Beniaris, Director of Student Services

Dr. Julie Fogarty, Director of Curriculum

Michael Vilendrer, Director of Operations, Maintenance and Transportation

Christina Bowman, Curriculum Coordinator and Data Specialist

Elizabeth Juskiewicz, ELL Coordinator

Carlos Rojas, ELL Coordinator

Erica Tae, ELL Coordinator

Jill Dzik, Student Services Coordinator

Benjamin Keele, Student Services Coordinator

Joanna Krause, Student Services Coordinator

Kristan Krupinski, Student Services Coordinator

Jami Shlensky, Student Services Coordinator

Rose Slivka, Student Services Coordinator

Thursday. This program is funded through the Title III grant. We are also investigating a potential additional session in July to support as many second language families as possible.

Extended School Year (ESY)

Consistent with state and federal special education mandates, District 62 will be offering Extended School Year (ESY) programming for IEP eligible students at Cumberland Elementary School, Forest Elementary School and the Early Learning Center. Due to any learning loss that may have occurred during the pandemic, we will be offering two in-person learning ESY sessions this summer. The focus of ESY will be on individualized Individual Education Plan (IEP) goals, literacy, math, and social emotional learning. Sessions will run for three weeks at a time. Each session will run from 8:30am to 12:00pm, Monday through Thursday. Every child will be eligible to attend both sessions of ESY. Parents will have the choice to enroll their child in one or both of the sessions. In addition, this summer learning opportunity is being offered to all students receiving Resource or Instructional special education programming in the district. These programs include:

- Special Needs Preschool (SNP)
- Special Needs Kindergarten (SNK)
- Blended Kindergarten
- Resource Services
- Instructional Program
- Structured Teaching Educational Program (STEP 1)
- Structured Teaching Educational Program (STEP 2)
- Behavior Emotional Supported Teaching (BEST)
- Educational Life Skills (ELS)

Session 1

Dates: June 7 through June 24

Days: Monday through Thursday

Times: 8:30am to 12:00pm

Sites: Early Learning Center, Forest Elementary, and Cumberland Elementary

Session 2

Dates: July 19 through August 6

Days: Monday through Thursday

Times: 8:30am to 12:00pm

Sites: Early Learning Center, Cumberland (and Chippewa Middle School, if needed) in Title I Summer School if your child is eligible.

SPARK Summer Enrichment Camp

In order to provide preschool students with an opportunity for in-person learning to mitigate any potential learning loss that has occurred due to the pandemic, we will be exploring the option of a SPARK summer enrichment program. Based on parent survey feedback, we will design an enrichment program which will include literacy, math, and social emotional activities. This is a parent paid program.

Session 1

Dates: June 7 through June 24

Days: Monday through Thursday

Times: 8:30am to 12:00pm

Site: Early Learning Center

Session 2

Dates: July 19 through August 6

Days: Monday through Thursday

Times: 8:30am to 12:00pm

Site: Early Learning Center

Review of Budget Assumptions

Assistant Superintendent Mark Bertolozzi of Business Services provided the Board of Education with initial budget assumptions for development of the 2021-2022 Budget. School district budget assumptions fall into four components: revenue, expenditure, enrollment and staffing. Below are highlights of the budget assumptions:

Property Tax Levy: The two factors that impact the levy are new property and the Consumer Price Index (CPI). The District will project a maximum of \$140 million in new property, which is an increase over prior years due to increased development in Des Plaines, and the expiration of the downtown TIF district. The CPI to be used on the December 2021 levy is 1.4% for taxes collected in the 2022 calendar year. The increase in local property taxes for the FY2022, without new property EAV growth, will be 1.85% over the prior year. Increases in property tax income for FY2022 and future years is in jeopardy due to the potential tax levy freeze legislation at the state level.

Student Fees: No changes are suggested for FY2022.

Interest Income: Projected interest rate factor of 1.50%

State: State funding should be similar to FY2021 funding for District 62. Given the ongoing fiscal crisis in the state, and the effects of the pandemic, there is discussion in Springfield that Tier 3 and Tier 4 districts may need to pay back funds received in the last two years. This totals approximately \$15,000 for District 62, which the district can absorb without undermining the educational services provided to our students. Any reduction would hit the higher tiered districts hardest. We have heard from state legislators that they are considering all options to balance our state budget, it seems as though final decisions may be made after it's determined how much, if any, federal bailout funds are received by the state of Illinois. Although there hasn't been any pension cost shift in the past few years, it's necessary to provide a perennial reminder that one could take place in the coming year.

Federal: At this time, it appears that usual federal funding for FY2022 should be about the same as it was in FY2021. In FY2020, District 62 received \$823,000 in Federal Funding to offset the effects of COVID-19. In FY2021, the district, may receive nearly \$2.2 million in additional Federal Funding due to COVID-19.

Discussion of Proposed Stoplight at North Elementary School

As previously reported, District 62 is working with Chicago Behavioral Hospital, Illinois Department of Transportation (IDOT), and the City of Des Plaines to have a stoplight installed at a new driveway to be shared with Chicago Behavioral Hospital at North School. This work is to take place when IDOT replaces the Rand

Road Bridge over the Des Plaines River. The next step in this process is to negotiate the sale of 2,222 square feet of land to IDOT, and to provide a permanent easement for the hospital to access their property along with a construction easement.

Consent Agenda

Approval of 2021-2022 and 2022-2023 School Year Calendars

The Board of Education approved the 2021-2022 and 2022-2023 District 62 School Calendars for all 10-month schools and for Iroquois Community School.

The 2021-2022 and 2022-2023 10-month schools calendars can be viewed [here](#).

The 2021-2022 and 2022-2023 Iroquois Community School calendars can be viewed [here](#).

Communications

Board of Education

Member James Poskozim announced that ED-RED is now looking for a new Executive Director. The Board of Education's rescheduled self evaluation will take place on March 30.

Superintendent Report

Superintendent Dr. Paul Hertel acknowledged the Operations and Maintenance team for all their hard work plowing parking lots, cleaning schools and salting sidewalks during the February 16 e-learning day.

Dashboard Report

Assistant Superintendent of Business Services Mark Bertolozzi provided the Board with an overview of the district's financial profile. The district has maintained recognition status for the past 15 years. In recent years, the district's score has been relatively stable. Starting in FY2017, due to the improvement in the percentage of long-term debt capacity available, the district realized an uptick to a score of 3.8. With the debt retirement in FY2020, the percentage of long-term debt capacity increased enough to give District 62 a perfect 4.0 Financial Profile Score. The district should be able to maintain this score for many years. The district's strong financial position is the result of years of prudent financial management. A copy of the report can be accessed [here](#).