

# OUR MISSION

## WHY WE EXIST

*Empowering confident, future ready learners and productive citizens*

# OUR VALUES

## WHAT WE STAND FOR

**Respect**  
**Trust**  
**Equity**  
**Collaboration**  
**Resilience**  
**Accountability**  
**Continuous Improvement**



**WORKING TOGETHER  
STRATEGIC PLAN**

# OUR VISION

## WHERE WE ARE HEADED

*Students, staff, families, and our community value District 62 as a high quality, continuously improving school district as evidenced by:*

<b><i>Critical Learner Competencies for College, Career, and Life Success</i></b>	Students demonstrate developmentally appropriate competencies that align with college, career, and life readiness indicators. Student competencies are learned in interdisciplinary, connected, and real world authentic ways. Student competencies focus on collaboration, communication, critical thinking, creative thinking, problem solving, character, and digital and global citizenship. There is high student pride and satisfaction with their education.
<b><i>Safe, Engaged, and Respectful Learning Environment</i></b>	Students actively take the lead in their own learning. They value respect, individual differences, diversity, and effort. They are not afraid to experiment and take risks, and they have opportunities for voice and choice. Students access a strong instructional support system to ensure each student's academic and social and emotional needs are being met. They are equipped to use a variety of tools, including technology, to extend learning beyond the classroom walls.
<b><i>Impactful and Innovative Teaching Practices</i></b>	Staff clearly articulate and share common beliefs about learning that exist in every classroom. Staff are flexible and embrace innovative instructional practices. Staff collaborate across teams and schools with opportunities for voice and input in making good decisions in the best interest of students. Staff report opportunities for effective and meaningful professional development and other support to ensure the consistent use of instructional best practices that have a high impact on student achievement. There is high staff morale and growing student performance results.
<b><i>Engaged Families and a Connected Community</i></b>	Families are positive role models and partner with the District to ensure student growth and achievement. The District, families, and the community share responsibility for decisions that impact student learning through strong communication and collaboration. Families support the clearly articulated and shared beliefs about learning that exist in every classroom. Communities seek ways to partner and support both learning and teaching.
<b><i>Coherent, Resourceful School System</i></b>	District 62 exemplifies a unified, coherent school system. Everyone makes efficient and effective use of equitable resources. Schools adhere to a set of common consistent quality principles, but are afforded opportunities to address their uniqueness and needs. There is effective transition from elementary to middle to high school. Everyone uses data to inform, reflect, analyze and improve learning, teaching, and performance.

# OUR GOALS AND STRATEGIES

Goal One	Goal Two	Goal Three	Goal Four	Goal Five
<b>Student Growth and Achievement</b>	<b>Learning Environment</b>	<b>Work Environment</b>	<b>Family and Community Connections</b>	<b>Resources</b>
Engage all students in learning that leads to academic growth, achievement, and future readiness for high school, college, career, and life.	Cultivate a learning environment that provides personal support to each student to develop the skills and confidence to be self-sufficient learners.	Cultivate a working environment that provides personal support to each staff member to develop the skills and confidence to be innovative, exemplary, and visionary leaders of the district and their profession.	Engage families and the community as partners to support student success through shared responsibilities, communication and collaboration.	Develop and sustain effective, efficient, and equitable use of all resources for improved student achievement and fiscal responsibility.
<b>Key Performance Measures will be established for all goals and strategies to monitor and report progress.</b>				
High Priority Strategies	High Priority Strategies	High Priority Strategies	High Priority Strategies	High Priority Strategies
<p>Personalize learning by providing a system of instructional interventions and enrichments to ensure achievement gaps close and that each student demonstrates growth and improvement in their learning.</p> <p>Expand PreK-2 early learning options to increase the number of students demonstrating readiness for kindergarten and to set expectations for students to be reading at grade level by the end of second grade.</p> <p>Improve transition from elementary to middle to high school through the development of a personalized pathway/portfolio that can be monitored, reported, and adjusted annually to ensure progress toward college, career, and life readiness</p>	<p>Revise practices and procedures to provide opportunities for student voice, engagement, and responsibility in being an active participant in their learning.</p> <p>Discover new ways to better meet student social, emotional, and health needs.</p> <p>Resolve school capacity issues through the exploration of unique choice options for delivery of services: K-8, year-round, dual language, multi-grade, STEM, and other.</p>	<p>Revise practices and procedures to provide opportunities for staff voice, engagement, and input into critical decisions that impact teaching and learning that lead to improved collaboration, communication, professional development, and system coherence.</p> <p>Assist staff identify, use, and reflect on key data sources to monitor and report progress and drive instructional decisions.</p>	<p>Improve communication and collaboration with families through clear expectations, engagement, input, and ownership to maximize student success.</p> <p>Partner with community businesses, agencies, and other organizations to further student and staff learning, career, and workplace resources and experiences.</p>	<p>Allocate and equitably distribute resources to meet the needs of all students as well as achieve the mission, vision, goals and strategies of the strategic plan.</p> <p>Address infrastructure, facility renovation, and maintenance to make all facilities equitable and optimal for teaching and learning.</p>