



August 12, 2019

Student Learning and Support Services

Strategic Plan Update

Superintendent Dr. Paul Hertel provided an update on the district's annual report that will be shared this fall with staff, parents and residents. The annual report will include student data, financial scope and a look at Year 1 review of the strategic plan.



District 62 Board of Education

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OUR MISSION
WHY WE EXIST

Empowering confident, future ready learners and productive citizens

OUR VALUES
WHAT WE STAND FOR

Respect
Trust
Equity
Collaboration
Resilience
Accountability
Continuous Improvement

OUR VISION
WHERE WE ARE HEADED

Students, staff, families, and our community value District 62 as a high quality, continuously improving school district as evidenced by:

- Competencies for College, Career, and Life Success**
Students demonstrate developmentally appropriate competencies that align with college, career, and the modern individual. Student competencies focus on collaboration, communication, critical thinking, creative thinking, problem solving, citizenship, and digital and global citizenship. Students are prepared to succeed in a global, interconnected, and ever-evolving world.
- Safe, Engaged, and Respectful Learning Environment**
Students actively take the lead in their own learning. They make personal, intellectual, emotional, and social choices. They are held to high expectations and take risks, and they have opportunities for voice and choice. Students access a strong personalized support system to meet their academic and social and emotional needs as they go. They are equipped to use a range of tools, including technology, to enhance learning beyond the classroom.
- Intentional and Innovative Teaching Practices**
Staff clearly articulate and share common beliefs about learning that exist in every classroom. Staff collaborate across teams and schools with opportunities for voice and choice in making good decisions about the best interest of students. Staff utilize and evaluate innovative instructional practices. Staff report opportunities for effective and meaningful professional development and support to enhance the consistent use of instructional best practices that have a high impact on student achievement. There is high staff respect and positive student participation.
- Engaged Families and a Connected Community**
Families are positive role models and partner with the district to ensure student growth and achievement. The district, families, and the community share responsibility for decisions that impact student learning. Staff actively engage and share beliefs about learning that exist in every classroom. Communities seek ways to partner and support staff learning and teaching.
- Customer, Relationship, and School System**
District of a complete, unified customer school system. Customer makes efficient and effective use of equitable resources. District values all in a way of customer, consistent quality principles, and an efficient organization to address their concerns and needs. There is effective transition from elementary to middle to high school. Customer can take in, return, reflect, analyze and improve learning, teaching, and performance.

| OUR GOALS AND STRATEGIES | | | | |
|---|--|---|--|--|
| WHAT WE WILL ACHIEVE | OUR GOALS AND STRATEGIES | | | WHAT IS OUR PRIORITY WORK |
| Goal One | Goal Two | Goal Three | Goal Four | Goal Five |
| <p>Student Growth and Achievement</p> <p>Engage all students in learning that leads to academic growth, achievement, and readiness for high school, college, career, and life.</p> | <p>Learning Environment</p> <p>Provide personal support to each student to develop the skills and confidence to be self-directed learners.</p> <p>Continuously enhance student social, emotional, and academic readiness.</p> <p>Explore unique student and family needs through delivery of services that address language, multi-grade, STEM, and other needs.</p> <p>Improve transition from elementary to middle to high school through the implementation of a personalized performance system that can be monitored, reported, and adjusted annually to ensure progress toward college, career, and life readiness.</p> | <p>Work Environment</p> <p>Provide personal support to each staff member to develop the skills and confidence to be successful, necessary and visionary leaders of the district and their profession.</p> | <p>Family and Community Connections</p> <p>Engage families and the community as partners to support student success.</p> | <p>Resources</p> <p>Efficiently, effectively, and equitably manage the district's human and financial resources.</p> |
| <p>Key Performance Measures will be established for all goals and strategies to monitor and report progress.</p> | | | | |
| <p>High Priority Strategies</p> <p>Personalized learning by providing a system of individualized instruction and continuous growth and achievement gaps close and high school readiness goals and improvement in their learning.</p> <p>Expand Post-2020 early learning options to increase the number of students demonstrating readiness for kindergarten and middle school.</p> <p>Be accessible to all students in learning at grade level by the end of second grade.</p> | <p>High Priority Strategies</p> <p>Personalized learning by providing a system of individualized instruction and continuous growth and achievement gaps close and high school readiness goals and improvement in their learning.</p> <p>Expand Post-2020 early learning options to increase the number of students demonstrating readiness for kindergarten and middle school.</p> <p>Be accessible to all students in learning at grade level by the end of second grade.</p> | <p>High Priority Strategies</p> <p>Provide opportunities for staff who, engagement, and respect in their learning. Focus on personal, collaborative, vertical, and across-campus.</p> <p>Build trust, collaboration, and relationships with the work environment, respect staff health and well-being.</p> <p>Expand staff capacity and work on key areas to ensure a high quality and equitable learning environment.</p> | <p>High Priority Strategies</p> <p>Improve communication and collaboration with families and the community through staff expectations, engagement, and support.</p> <p>Guarantee all families are safe, equitable, and active in their child's learning and teaching.</p> | <p>High Priority Strategies</p> <p>Equitably allocate resources to meet the needs of all students and ensure the district continuously improves, grows, and adapts to the future.</p> |

Adoption of Board/Strategic Plan Goals

The Board of Education approved the adoption of the Board goals that will now formally align with the District 62 strategic plan. The goals will be in effect from July 1, 2019 through June 30, 2023.



Review of Preliminary 2018-2019 Financial Statements and Approval of 2019-2020 Tentative Budget

The Board of Education approved the 2019-2020 tentative budget. Assistant Superintendent of Business Services Mark Bertolozzi provided the Board with a brief overview.

Property Tax Levy: The two factors that impact levy are new property and Consumer Price Index (CPI). The District projected a maximum of \$70 million in new property, which is the same as last year, but an increase over prior years due to increased development in Des Plaines. The CPI used for the December 2018 levy is 1.9%, for taxes collected in the 2020 calendar year. With CPI being 2.1% for taxes collected in calendar year 2019, an estimated levy increase of 2.0% is warranted. This does not factor in new construction. As reported every year, increases in property taxes income, including FY2020 and future years, is in jeopardy due to the potential property tax freeze legislation at the State level.

Student Fees: No changes are suggested for FY2020.

Interest Income: While interest rates had been increasing of the last few years, we are anticipating that interest rates will trend lower in the coming year. Overall, the projected interest rate factor for the FY2020 budget is 1.9%

State: The future of state funding for education in Illinois is again unknown. Factors including policy changes under the current administration with the reallocation of the District's CPPRT revenue and the reformulation of the Evidence Base Funding (EBF) formula may impact the funding the district receives from the state. The state will continue to struggle with revenue and the allocations for the balance of the FY2020 budget year. District 62 will remain a Tier 4 district with EBF. FY2020 numbers were released at the beginning of August, with District 62 at 116.2% of adequacy and scheduled to receive \$5,838.43 of additional funding.

Federal: At this time, it appears that the district can anticipate the federal funding will remain at the current FY19 levels. However, while the IDEA allocating for FY20 has been communicated, the district has not received confirmation of the Title Grants funding. A potential reduction in federal funding for the Title Grants is still possible. Federal funding is subject to change as the new federal budget develops, although in prior years Federal Funding has been sustained.

District 62 Administration

Dr. Paul Hertel
Superintendent of Schools

Mark Bertolozzi, Assistant
Superintendent of Business Services

Dr. Michael Amadei, Assistant
Superintendent for Human Resources

Adam Denenberg
Chief Technology Officer

Dr. Laura Sangroula, Assistant
Superintendent for Instructional
Services

Dr. Ellen Swanson,
Assistant Superintendent for
Student Services

Milagros Bravo, Director for Second
Language Learners' Programs

Jennifer Tempest Bova, Director of
Community Relations

Michael Vilendrer, Director of
Operations, Maintenance and
Transportation

Margarite Beniaris, Director of
Student Services

Dr. Julie Fogarty,
Director of Curriculum

Christina Bowman,
Curriculum Coordinator

Elizabeth Juskievicz, ELL Coordinator

Carlos Rojas, ELL Coordinator

Erica Tae, ELL Coordinator

Jill Dzik, Student Services
Coordinator

Kristan Krupinski, Student Services
Coordinator

Joanne Krause, Student
Services Coordinator

Rose Slivka, Student Services
Coordinator

The tentative budget will be on display at the district office. In addition, a notice that the tentative budget is available for review at the district office will be included in the Journal & Topics newspaper. The Board of Education is expected to vote on the final budget in September.

Resolution providing for the issue of not to exceed \$41,000,000 General Obligation Refunding School Bonds (Alternate Revenue Source) for the purpose of refunding certain outstanding bonds of the District, providing for the pledge of certain revenues to the payment of principal and interest on the bonds, providing for the levy of a direct annual tax sufficient to pay such principal and interest if the pledged revenues are insufficient to make such payment and authorizing the proposed sale of said bonds to the purchaser thereof

As discussed and presented at the May and July 2019 Board meetings, the district is planning on using fund balance to retire up to \$30M of Build America Bonds that are callable at the end of calendar year 2019. The district will also refund up to \$41M of debt at a lower interest rate. Paula Arnedo from Raymond James and Anjali Vij from Champman and Cutler were present to answer any questions related to the refunding and retirement of district debt.

Communications

Board of Education

Board Member Morley announced two upcoming North Cook Division dinner meetings and the Joint Annual Conference is November 22-24.

Board Member Garrett congratulated Principal Krueger on the start of a successful school year. Member Garrett is excited to serve on the [District 62 Education Foundation Board](#). The Foundation will host a soccer tournament at 4 p.m., September 20 at Prairie Lakes. In addition, the Foundation will host a bowling event on November 7.

Superintendent Report

Superintendent Dr. Paul Hertel asked Dr. Amadei to provide an update on staffing. The district welcomes 78 new hires, over 40 of which are new teachers. The district continues to hire para educators as well as staff for the before and after school SPARK program.

Dr. Hertel extended his appreciation to the Board for agreeing to hold the meeting this month one week early. School officially begins on August 19. Opening Staff Institute Day will take place on August 16 and will feature speaker Aaron Davis.

In addition, Dr. Hertel formally welcomed Dr. Julie Fogarty to the team as the Director of Curriculum.