



March 16, 2020

## Public Hearing

Review of contract with Right at School, LLC to run before and after school child care for the district

The public hearing was called to order to address the proposed contract with Right at School (RAS). The nationally-recognized provider based locally in Evanston is the largest after-school provider in Illinois and serves many districts including Evanston, Itasca, Union Ridge, Pennoyer, Norridge, and schools across the Northwest Side of Chicago. RAS has a strong after-school program model that strongly supports the district’s Strategic Plan. The Board of Education is expected to take action on the contract in April.

## Student Learning and Support Services

### Strategic Plan Update

Dr. Perry Soldwedel of the Consortium for Educational Change (CEC) met with the Board virtually to provide a brief update regarding the district’s progress to date regarding its five-year strategic plan. Currently, the district is in Year 2.



### Middle School Social Studies Resource Recommendation

The Illinois Social Sciences standards focus on two complementary categories: inquiry skills and disciplinary concepts and are intended to be used simultaneously by students within the classroom. The disciplinary concepts include civics, geography, history, and economics and financial literacy standards. The inquiry standards revolve around students developing skills of questioning, investigating, reasoning and

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taking responsible action. The integration of inquiry and disciplinary concepts support the goal of the social science standards to produce Illinois students who not only acquire and produce knowledge but also live a life of action by engaging in our democracy. In the 2018-2019 school year, the Middle School Social Studies Department reviewed the Illinois Social Sciences Standards and made recommendations related to which historical context would be used to teach the standards at each of the three grade levels. They also began to investigate different methods for teaching inquiry. This work continued in the 2019-2020 school year with a specific emphasis on building conceptual understanding of the disciplinary concepts and incorporating Document-Based Questioning, using primary source documents, as a form of inquiry. Beginning in the 2020-2021 school year, it is recommended that the Middle School Social Studies Department make the following instructional shifts to support the goals and intent of the Illinois Social Sciences Standards that centers around a focus on conceptual understanding and the fostering of student inquiry, collaboration and informed action.

### Approval of First Student and American Taxi Transportation Service

The district last bid transportation services in 2017 with First Student being awarded a three-year contract, which expires at the end of June 2020. The contract may be extended for two additional years if both parties agree. First Student has proposed a two-year extension with price increases of 7.4% in the first year (FY21) and 3.0% in the second year (FY22). These increases are favorable compared to what neighboring districts have seen on bids and contract extensions. One district's extension with First Student was at 7% for both years. It does not appear to be a favorable time to bid out transportation services. Another consideration is that the district receives good service from First Student. They are a superior provider of transportation services than what we experienced with the district's last transportation company. American Taxi Dispatch Inc. has provided Single and Small Group Student Transportation Service since FY15. American Taxi Dispatch Inc. has offered a one-year extension of the existing contract for student transportation services in FY21 with a 2.1% price increase over the current year service fees. The district has had a good experience using American Taxi when compared to other taxi companies.

## District 62 Administration

### **Dr. Paul Hertel**

Superintendent of Schools

### **Mark Bertolozzi**, Assistant

Superintendent of Business Services

### **Dr. Michael Amadei**, Assistant

Superintendent for Human Resources

### **Dr. Laura Sangroula**, Assistant

Superintendent for Instructional Services

### **Dr. Ellen Swanson**,

Assistant Superintendent for Student Services

### **Adam Denenberg**

Chief Technology Officer

### **Milagros Bravo**, Director for

Second Language Learners' Programs

### **Jennifer Tempest Bova**,

Director of Community Relations

### **Margarite Beniaris**, Director of

Student Services

### **Dr. Julie Fogarty**,

Director of Curriculum

### **Michael Vilendrer**, Director

of Operations, Maintenance and Transportation

### **Christina Bowman**,

Curriculum Coordinator

### **Elizabeth Juskiwicz**, ELL

Coordinator

### **Carlos Rojas**, ELL Coordinator

### **Erica Tae**, ELL Coordinator

### **Jill Dzik**, Student Services

Coordinator

### **Kristan Krupinski**, Student

Services Coordinator

### **Joanna Krause**, Student

Services Coordinator

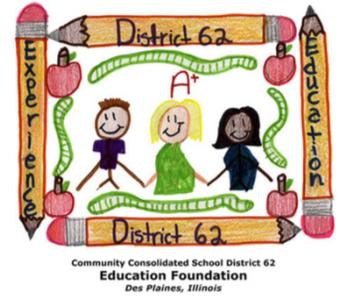
### **Rose Slivka**, Student Services

Coordinator

## Communications

### Board of Education

Board Member Tina Garrett applauded the Foundation for all their hard work at the March benefit held at Café la Cave. Board Member Morrissey thanked the administrative team for all their hard work during this time of uncertainty. She acknowledged the staff's dedication to supporting the children and families of District 62.



### Superintendent

Superintendent Paul Hertel commended his administrative team for their collective efforts to support the district during this unprecedented time. He asked each member of his Cabinet team to provide an update regarding how they have supported the district throughout the COVID-19 pandemic. Updates were provided from Human Resources, Student Services, Community Relations, Business Services, Instructional Services and Technology.