



February 18, 2020

Student Learning and Support Services

Consideration of Before and After School Care Options

The district has explored options for its before and after school care programs. As enrollment continues to increase over the last seven years there has been a need to expand the program. Currently, the district does not have the day-to-day capacity to provide services for children that would create a high-quality curriculum. The district recognizes the importance for students to have access to rigorous programming and opportunities for enrichment. The administration would like to move forward with the partnership between Right at School (RAS) and District 62. This nationally-recognized provider based locally in Evanston is the largest after-school provider in Illinois and serves many districts including Evanston, Itasca, Union Ridge, Pennoyer, Norridge, and schools across the Northwest Side of Chicago. RAS has a strong after-school program model that strongly supports the district's Strategic Plan.

Board Development: Review of Full Day Kindergarten Considerations

Assistant Superintendent for Human Resources Dr. Michael Amadei and Director of Community Relations Jennifer Bova provided the Board with an overview of three proposed concepts for their consideration as part of the district's exploration of Full Day Kindergarten. Next steps will involve the district assessing the community's interest with continued research on the topic of Full Day Kindergarten. A copy of the presentation can be accessed [here](#).



District 62 Board of Education

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Review of Budget Assumptions

Assistant Superintendent Mark Bertolozzi provided the Board of Education with initial budget assumptions for development of the 2020-2021 Budget. School district budget assumptions fall into four components: revenue, expenditure, enrollment and staffing. Below are highlights of the budget assumptions:

Property Tax Levy: The two factors that impact the levy are new property and the Consumer Price Index (CPI). The District projected a maximum of \$70 million in new property, which is an increase over prior years due to increased development in Des Plaines. The CPI to be used on the December 2020 levy is 2.3% for taxes collected in the 2021 calendar year. The increase in local property taxes for the FY2022, without new property EAV growth, will be 2.1% over the prior year. Increases in property tax income for FY2021 and future years is in jeopardy due to the potential property tax/levy freeze legislation at the state level.

Student Fees: No changes are suggested for FY2021.

Interest Income: Projected interest rate factor of 1.90%

State: While state funding should be predictably similar to FY2020 funding for District 62, the effect of Evidence-Based Funding (EBF) on districts with less local funding (tiers 1 and 2) will be to provide these districts with more state dollars. The state has committed to continue to increase educational funding under the EBF model for many years to come. Given the condition of Illinois finances, we will continue to watch how well this program is funded. It should be noted that District 62 only received \$5,800 additional state dollars under EBF in FY2020. District 62 will spend more resources complying with EBF requirements and reporting than it receives in additional dollars. In November 2020, voters in Illinois will decide on the fate of a progressive income tax. The outcome of which could have a major impact on district finances.

Federal: At this time, it appears that federal funding for FY2021 should be about the same as it was in FY2020. In prior years, there has been talk of reducing federal funding, but it has never materialized. Given the limited scope of federal funding on District 62, any modest reduction in funding could be easily absorbed by the district.

District 62 Administration

Dr. Paul Hertel

Superintendent of Schools

Mark Bertolozzi, Assistant Superintendent of Business Services

Dr. Michael Amadei, Assistant Superintendent for Human Resources

Dr. Laura Sangroula, Assistant Superintendent for Instructional Services

Dr. Ellen Swanson, Assistant Superintendent for Student Services

Adam Denenberg, Chief Technology Officer

Milagros Bravo, Director for Second Language Learners' Programs

Jennifer Tempest Bova, Director of Community Relations

Margarite Beniaris, Director of Student Services

Dr. Julie Fogarty, Director of Curriculum

Michael Vilendrer, Director of Operations, Maintenance and Transportation

Christina Bowman, Curriculum Coordinator

Elizabeth Juskiwicz, ELL Coordinator

Carlos Rojas, ELL Coordinator

Erica Tae, ELL Coordinator

Jill Dzik, Student Services Coordinator

Kristan Krupinski, Student Services Coordinator

Joanna Krause, Student Services Coordinator

Rose Slivka, Student Services Coordinator

Review of Proposed 2020-2021 Staffing

The administrative staff annually reviews district programming needs and projected enrollment for the upcoming school year. The expected outcome from this review is to make a staffing recommendation to the Board of Education for the new school year. During the month of January, the administration began the staffing plan process. The following steps were followed to complete the task:

- Baseline staffing data was gathered by building, by position.
- Enrollment projections were developed. These projections consisted of progressing our current enrollment to the next grade level and using current kindergarten, special education and ELL resource student enrollment.
- Meetings were held with assistant superintendents and directors to discuss programs and obtain their input.
- Meetings were held with principals that included the assistant superintendent of student services and the director of second language programs to review individual building staffing data submitted to administration and review baseline data spreadsheets developed by administrative staff for accuracy
- Met with Cabinet to discuss staffing needs

At this time, the administration projects an overall increase of 4 full time equivalent positions to the current district-staffing plan. The staffing plan is based on current student enrollment projections and needs. As consistent with past practice, dollars will be budgeted for teacher and paraprofessional salaries in the event there is a need for additional positions. In the spring, the administration will be reviewing student assessment data using ECRA generated reports to assist in refining staffing assignments. In addition, special education and ELL staffing needs are driven by annual student reviews. The administration may need to make staffing changes once these reviews are completed.

The approval of any additional positions would require Board of Education action through the personnel report. As programmatic and student needs evolve, the administration will refine the staffing needs and communicate those changes to the Board of Education. The administration will bring a formal staffing request to the Board of Education in March.

Approval of Extended School Year, SPARK, Title I, Title III, Summer School and Parent University

In order to provide students who need more support in reading, writing, and math, District 62 will offer summer school for all Title I and Title III eligible students.

Title I Summer School Program

Our summer school program will be held at two locations, Orchard Place and North Schools, beginning on July 6, 2020 and ending on July 30, 2020. Students will attend from 8:00 AM to 12:00 PM, Monday through Thursday. There will be no classes on Fridays. The program is funded through the Title I grant funding via a Summer School Set Aside and Title III grant.

Title III Parent University

In order to provide English Language Learner students and their parents with extra support in developing skills needed to support academic progress at home, District 62 will offer Parent University for Title III eligible students and families. Our Parent University program will be held at Forest School, beginning on June 15, 2020 and ending on June 26, 2020. Families will attend from 4:00PM to 8:00PM, Monday through Thursday, and 8:30AM to 3:00PM on Friday for field trips. This program is funded through the Title III grant.

Extended School Year (ESY) Program

Consistent with state and federal special education mandates, District 62 will offer Extended School Year (ESY) programming for IEP eligible students at Cumberland Elementary School and the Early Learning Center. The program will run for a total of three weeks, beginning on Monday, June 8, 2020 and ending on Thursday, June 25, 2020. The hours of programming will be from 8:30AM to 12:00PM. There will be no classes held on Fridays.

SPARK Summer Camp

In order to provide preschool students with an opportunity to attend a summer program, SPARK Summer Camp will be held at the Early Learning Center. The program will run for a total of five weeks, beginning on Monday, June 8, 2020 and ending on Thursday, July 9, 2020. The hours of programming will be from 7:00AM to 6:00PM. There will be no camp held on Fridays. This is a parent paid program.

Consent Agenda

Approval of 2020-2021 School Year Calendar

The Board of Education approved the District 62 School Calendars for 2020-2021 for Iroquois Community School and all 10-month schools as presented at the Board of Education meeting on January 21, 2020.

Click here to view the [10-month school Calendar](#)

Click here to view the [Iroquois Community School Calendar](#)

Communications

Board of Education

Board Member Tina Garrett announced Iroquois' talent show on February 21. March 6 is the Education Foundation's annual benefit that will be held at Café la Cave at 6 p.m. To register, click [here](#).

Superintendent

Superintendent Dr. Paul Hertel attended the American Association of School Administrator's Conference. Dr. Hertel was among over 3,600 superintendents that attended the national conference.

Dashboard - District Financial Profile 2015-2019

Assistant Superintendent of Business Services Mark Bertolozzi presented the district's financial profile, which is very positive. The district has maintained recognition status for the past 14 years. In recent years, the district's score has been stable at 3.7. Starting in FY2017, due to the improvement in the percentage of long-term debt capacity available, the district realized an uptick to a score of 3.8. As more debt is retired in the future, the district's financial score may improve further. Years of prudent financial management have enabled District 62 to maintain recognition status. A copy of the dashboard can be accessed [here](#).