



DISTRICT 62

September 18, 2017

Dashboard Report

2017 & 2018 Comparative Sixth-Day Enrollment Data

Background

The data was obtained from the district's sixth day enrollment reports for the 2016/2017 and 2017/2018 school years.

Analysis

School	2016-2017	2017-2018	Change
Algonquin	677	667	-10
Central	298	292	-6
Chippewa	689	664	-25
Cumberland	325	298	-27
Forest	359	338	-21
Forest-ELC*	626	626	0
Iroquois	488	488	0
North	520	493	-27
Orchard Place	301	287	-14
Plainfield	332	324	-8
South	229	219	-10
Terrace	232	210	-22
Total	5076	4906	-170

Analysis

Enrollment Trends: Ten out of our eleven sites have decreasing enrollment over last year's figures. The Early Learning Center's enrollment will increase throughout the year due to the timing of Department of Human Services (DHS) funding for families. Enrollment numbers for the ELC may increase as families qualify for the DHS grant.

*The above ELC figure reflects all students attending the many programs that the ELC offers. There are currently 46 students identified for the Early Intervention program who will be turning three during the 2017-2018 school year.

Enrollment by Grade

Grade	2017	2018	Change
Pre-Kindergarten	626	626	0
Kindergarten	433	406	-27
1	455	450	-5
2	492	444	-48
3	505	486	-19
4	517	480	-37
5	504	503	-1
6	491	500	9
7	545	475	-70
8	508	536	28
Total	5076	4906	-170

Summary

This is the fourth year we have seen a decrease in enrollment. In 2014 the sixth day enrollment was 5203 compared to 5141 in 2015, 5076 in 2016 and 4906 in 2017. The data demonstrate a consistent enrollment with respect to normal grade level promotion from year to year. The enrollment trend is consistent with the Kasarda study that was prepared by Dr. John D. Kasarda in April 2016. As a reminder, these are sixth day enrollment figures and subject to change as enrollment figures are impacted by mobility rates.

This Dashboard Report refers to the following policies:

6.202 School Staffing Plan

If you have any questions about the contents of this report, please contact:

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